

Mark Andrew Tirpak

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Objective

To promote innovative and sustainable community design and development.

Education

2003–2006
Austin, TX
USA

University of Texas at Austin, School of Architecture (UTSOA)

Master of Science in Community and Regional Planning (MSCRP)
Awards: Tinker Field Research Grant (Brazil), Teresa Lozano Long Travel Grant (Brazil), Sustainable Transportation Initiative Travel Grant (Taiwan).

1993–1997
Hiram, OH
USA

Hiram College

Bachelor of Arts, Social Information and Learning

Minor: German

Awards: Summa cum laude graduate. Phi Beta Kappa inductee.
Presidents Award for Leadership. Stamm Prize for Poetry.

University-Level Educational Facilitation Experience

Jan – May 2006 **CRP 386 Teaching Assistant (UTSOA)** *Austin, TX*

Served as teaching assistant for *CRP 386: Plans & Plan Making*, a required course for first-year MSCRP students at UT. Helped plan the course syllabus and structure primary assignments. Helped manage a class project focused to assisting communities in preparing for a major highway construction project (SH-130). Evaluated student reports and helped critique final student presentations.

Jan – May 2005 **Sustainable Taiwan Teaching Assistant (UTSOA)** *Taipei, Taiwan*

Helped develop and facilitate *Sustainable Development in Taiwan*, a graduate-level cultural theory course for students of National Taipei University of Technology (NTUT) and young professionals. Assisted with a graduate-level design studio focused to “greening” the NTUT campus and greater campus area. Helped plan and facilitate a public forum on sustainable development in Taiwan. Over 200 students and citizens participated in the seminar, studio, and public forum.

Aug – Dec 2004 **CRP 381 Teaching Assistant (UTSOA)** *Austin, TX*

Served as a teaching assistant for *CRP 381: Planning Processes & Practices*, a required course for MSCRP students at UT. Prepared lesson plans and materials, recorded grades and attendance, and facilitated some class sessions. Coordinated a class-wide community-based project with the Barton Hills neighborhood of Austin. Through the project, students conducted research and facilitated neighborhood events to help residents prepare for the city of Austin’s official neighborhood planning process.

Aug – Dec 1994 **Writing Center Assistant (Hiram College)** *Hiram, OH*

Trained and served as a writing assistant for the Writing Center at Hiram College, a writing-across-the-curriculum institution. Assisted students with writing assignments on a drop-in basis at the Center. Conducted in-class workshops related to peer-editing.

Aug – Dec 1994 **German Language Teaching Assistant (Hiram College)** *Hiram, OH*

Trained and served as a German language teaching assistant. Conducted language laboratory sessions with first-year German language students. Tracked attendance and evaluated student performance.

**Professional
Communications
& Project
Management
Experience**

Feb – July 2003 [American Diabetes Association \(ADA\)](#) *San Antonio, TX*
Area Manager- Fundraising and Major Events
Coordinated the 2003 San Antonio-to-Austin *Tour de Cure*, a fundraising and cycling event. Recruited 250+ riders for the 100-mile ride and raised over \$80,000 for diabetes research. Coordinated the *School Walk for Diabetes* program. Staged educational events at 20+ area schools and raised over \$40,000.

Oct 2001 – Sept 2002 [Habitat for Humanity of San Antonio](#) *San Antonio, TX*
Volunteer Services Assistant - AmeriCorps Member
Recruited San Antonio-area volunteers to build homes in partnership with families in need. Coordinated the work of 2000+ volunteers to build 32 homes. Improved volunteer information collection and tracking, developing databases to record volunteer hours, skills, and availability. Conducted orientation sessions.

Jun 2000 - Aug 2001 [Boys & Girls Club of the Northern Cheyenne Nation](#) *Lame Deer, MT*
Technology Coordinator - AmeriCorps VISTA Member
Helped secure and manage a \$40,000 Bureau of Justice Assistance (BJA) grant to establish a technology center and learning program at the Club. Supervised and trained youth staff and volunteers and managed center operations. Over 400 youth, ages 5-18, utilized the technology center in its first year.

Jan 1998 - March 2000 [National 4-H Council](#) *Chevy Chase, MD*
Communications Specialist - [Innovation Center for Community and Youth Development](#)
Developed and maintained the Innovation Center print and web-based communications presence. Created and edited fact sheets, newsletters, press releases, reports, resource guides, web pages, and email forums. Submitted presentation proposals and managed presentation logistics and materials. Presented at various conferences and workshops related to engaging youth as partners in development.

**Internships,
Consulting, &
Freelance
Writing
Experience**

Spring & Summer 2005 [HORIZONS Project](#) *Lame Deer, MT*
Created and facilitated HORIZONS as an internship with the Boys & Girls Club of the Northern Cheyenne Nation. Engaged 6 Northern Cheyenne youth in planning, managing, and reporting/reflecting on a cross-country college visit, service, and heritage trip.

Spring & Summer 2003 **Absolute Publishing - *DocTalk Magazine*** *McAllen, TX*
Interviewed physicians and wrote lead articles related to national and state health policy. Articles explored the work of San Antonio-area doctors in Iraq, growth in boutique medical care in Texas, and emergency care funding policy in Texas.

Summer 2002 [Business Enterprise for Sustainable Travel \(BEST\)](#) *New York, NY*
Helped develop and edit a database of sustainable travel case studies and best practices.

Winter 1996 [Battersea Arts Centre \(BAC\) - Puppet Centre Trust](#) *London, UK*
Assisted the Puppet Centre Trust with community outreach and organizational development - including database work and help organizing a community display and an annual board meeting.

Winter 1995 [Mister Rogers' Neighborhood](#) *Pittsburgh, PA*
Assisted Fred Rogers, star of "Mister Rogers' Neighborhood," with fan mail response. Compiled a media scrapbook related to "Fred Rogers' Heroes," a pilot television program.

Interests

Renewable energy production, public space, critical pedagogy, & American Indian issues.